Assessment in E-Learning Environment Readiness of Teaching Staff, Administrators and Students of Faculty of Nursing-Benghazi University

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Abstract - While technologies continue to emerge and advance, new worlds of possibilities are opening up for learning and development. Though Information and Communication Technology (ICT) has been integrated in education in many developing and developed countries, Libya is still far behind. After February 17, 2011 revolution, people have just started to rebuild the country that includes major reconstruction of the countries educational system. Unfortunately, the fighting and assassination continues in other places but war is not a hindrance to continue the goal of an institution in providing quality education for students. This paper investigates the readiness state towards E-learning of Teaching Staff, Administrative Staff and Students of the Faculty of Nursing-Benghazi University. As E-learning becomes beneficial to learning institutions worldwide, an assessment of e-Learning readiness is useful for the successful implementation of e-learning as a platform for learning environments. Results have shown that the students and teaching staff have positive attitude towards the usefulness of E-learning and ready to embrace e-Learning technology but there is a need to improve the current facilities of the college.

Keywords - E-Learning, ICT, Readiness Assessment Tool, Technology, Attitude, Learning Environment

Remark: The full paper may be found in www.eLearning2014.com